

History (+1) 2024-2025

Rational

Through a focus on a series of critical historical issues and debates, the students would be introduced to a set of important historical events and processes. A discussion of these themes, it is hoped, would allow students not only to know about these events and processes, but also to discover the RATIONALE excitement of doing history.

OBJECTIVES

- Effort in these senior secondary classes would be to emphasize to students that history is a critical discipline, a process of enquiry, a way of knowing about the past, rather than just a collection of facts. The syllabus would help them understand the process through which historians write history, by choosing and assembling different types of evidence, and by reading their sources critically. They will appreciate how historians follow the trails that lead to the past, and how historical knowledge develops.
- The syllabus would also enable students to relate/compare developments in different situations, analyze connection between similar processes located in different time periods, and discover the relationship between different methods of social enquiry within different social sciences
- The syllabus in class XI is organized around some major themes in world history. The themes have been selected so as to (i) focus on some important developments in different spheres-political, social, cultural and economic, (ii) study not only the grand narratives of development urbanization, industrialization and modernization-but also to know about the processes of displacements and marginalization. Through the study of these themes students will acquire a sense of the wider historical processes as well as an idea of the specific debates around them.
- The treatment of each theme in class XI would include (a) a road picture of the theme under discussion,(b) a more detailed focus on one region of study, (c) an introduction to a critical debate associated with the issue.

UNITS

PART-1 (Section -A) : Early Societies

Introduction

Timeline I – (6MYA to 1 BCE)

Chapter-1 : Writing and City Life

PART-II (Section -B) : Empires

Introduction

Timeline II : (c.100 BCE to 1300 CE)

Chapter-2 : An Empire Across Three Continents

Chapter-3 : Nomadic Empires

PART-III (Section -C) : Changing Traditions

Introduction

Timeline III : (c. 1300 to 1700)

Chapter-4: The Three Orders

Chapter-5: Changing Culture Traditions

PART-IV (Section -D) : Towards Modernisation

Introduction

Timeline IV : (c. 1700 to 2000)

Chapter-6 : Displacing Indigenous People

Chapter-7 : Paths to Modernisation

Map Work

Prescribed Books:-

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| 1. | विश्व इतिहास के कुछ विषय | : हि. प्र. स्कूल शिक्षा बोर्ड द्वारा प्रकाशित |
| 2. | Themes in World History | : NCERT Publication. |